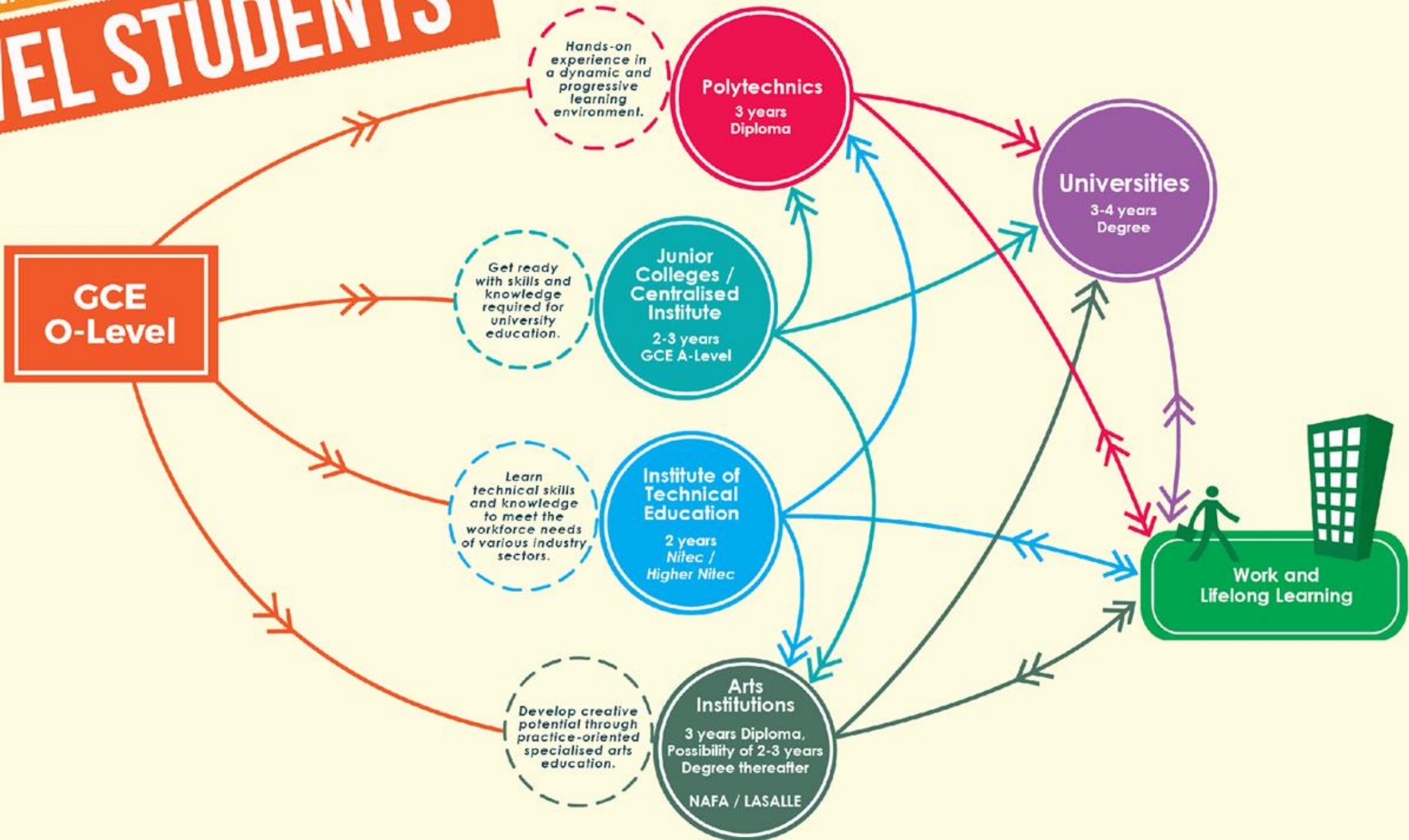




**Conference with Parents (Sec 2 Express)**  
**Sharing by Mr Lee Han Hwa, Principal**  
**4 April 2024**

# MULTIPLE PATHWAYS FOR O-LEVEL STUDENTS



# NUS Medicine Pre-requisites

## Bachelor of Medicine and Bachelor of Surgery (MBBS)

Please refer below for the pre-requisites for the different pre-university qualifications.  
For further enquiries regarding your qualification's pre-requisites, please contact the NUS Office of Admissions [here](#) →



### SINGAPORE-CAMBRIDGE GCE 'A' LEVEL CERTIFICATE

A good H2 pass in Chemistry and H2 pass in either Biology or Physics.

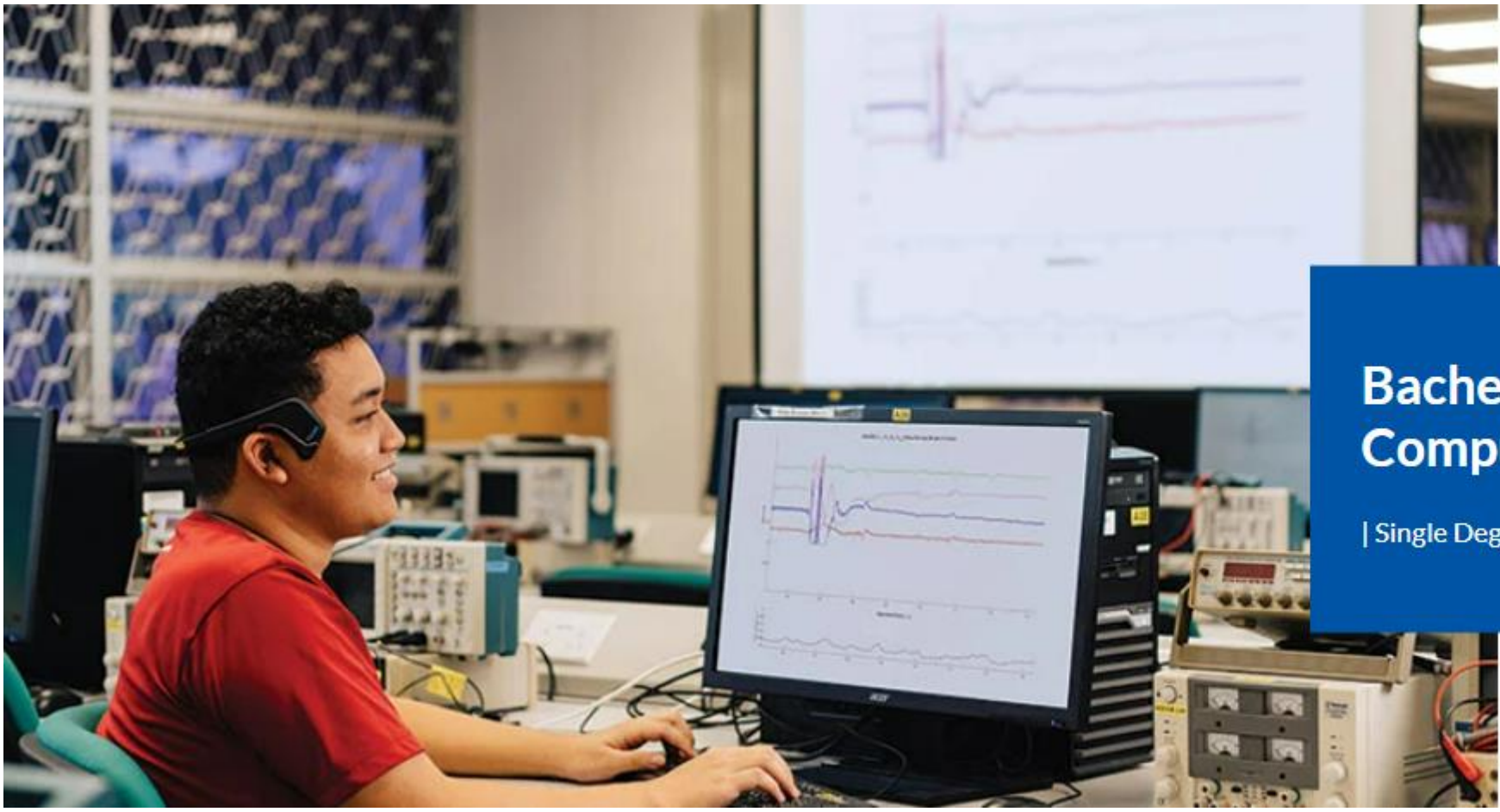
Of the best six subjects (i.e. 4 content-based subjects, H1 GP and H1 PW), used in the computation of the University Admission Score, at least one content subject to be from a contrasting discipline.

The 4 content-based subjects can be of the following combinations:

- 4 H2 content-based subjects OR
- 3 H2 and 1 H1 content-based subjects

Supplementary qualification is **not required** (eg. BMAT/UCAT).





# Bachelor of Engineering (Hons) in Computer Engineering

| Single Degree

## Admission Requirements

### GCE 'A' Level

Pass in H2 Level Mathematics, and  
Pass in H2 Level Biology/Chemistry/Computing/Physics, and  
Pass in H1 Level/'O' Level Physics\* or equivalent.

**BA (HONS)**

# PRODUCT DESIGN

**Redefine, challenge and create new user experiences in the global arena.**

Product design is about people, processes, methods, objects and meaning-making. The design field facilitates the transformation of everyday life's social, cultural and economic processes, especially in an uncertain and complex world.

The BA (Hons) Product Design programme aims to develop a breed of professionals who possess a broad range of skills to work across sectors and disciplines. Through analytical thinking, design research and empathy, you will be at the forefront of user experience of tangible and intangible products that exist within the interdependent physical and immaterial interactions.

**UAS** University  
of the Arts  
Singapore

  
**LASALLE**  
COLLEGE OF THE ARTS

**NAFA**  
Nanyang Academy of Fine Arts

## Entry requirements

### ACADEMIC REQUIREMENTS

Singapore

The qualifications listed below are common entry qualifications submitted by applicants

- Singapore-Cambridge GCE 'A' level with minimum 'Pass' in two subjects at A-Level
- Local Polytechnic Diploma
- International Baccalaureate (IB) Diploma
- Other relevant equivalent qualifications

# BACHELOR OF COMMUNICATION STUDIES



## Bachelor of Communication Studies

| Single Degree

### Admission Requirements

#### Singapore-Cambridge GCE 'A' Level

If you are applying using the Singapore-Cambridge GCE 'A' level Examination in the English medium, you need to obtain the following:

- H1 level pass in Mathematics or O' level/equivalent pass in Additional Mathematics
- B grade in General Paper (GP) / Knowledge & Inquiry (KI)
- At least two passes in subjects at H2 level

# Junior College pathway

## ➤ *No Change to Junior College (JC) Admission Criteria*

## ➤ *A-Level curriculum to be revised*

- From 2026, only 3 H2 content-based subjects will count towards the University Admission Score (UAS) by default. Fourth content-based subject included only if it improves score.
- No more mid-year exams for JCs and Millennia Institute progressively, starting with the cohort entering in 2024.
- Project Work will be a Pass/Fail subject.
- From 2024, all JC1 students will be required to study General Paper (GP), which will be delinked from Knowledge & Inquiry (KI).
- KI remains a H2 contrasting subject for both Arts and Science.

**Table shows the aggregate score (with bonus points) of students admitted to the respective  
JCs and institutions in the previous year's (2024) JAE**

<b>S/N</b>	<b>Junior Colleges</b>	<b>Arts</b>	<b>Science</b>
1	Anderson Serangoon JC	8 – 11	3 – 10
2	Anglo Chinese JC	2 – 9	2 – 8
3	Anglo Chinese School (Independent)	(IB) 2 – 4	
4	Catholic JC	8 – 13	7 – 12
5	Dunman High School	2 – 8	2 – 7
6	Eunoia JC	3 – 7	2 – 6
7	Hwa Chong Institution	2 – 5	2 – 4
8	Jurong Pioneer JC	9 – 15	5 – 14
9	Nanyang JC	3 – 6	2 – 5
10	National JC	6 – 8	2 – 7



**Table shows the aggregate score (with bonus points) of students admitted to the respective JCs and institutions in the previous year's (2024) JAE**

<b>S/N</b>	<b>Junior Colleges</b>	<b>Arts</b>	<b>Science</b>
11	Raffles Institution	2 – 5	2 – 4
12	River Valley High School	7 – 9	5 – 8
13	St Andrew's JC	5 – 10	3 – 9
14	St Joseph's Institution	(IB) 2 – 6	
15	Tampines Meridian JC	4 – 13	6 – 12
16	Temasek JC	6 – 8	2 – 7
17	Victoria JC	2 – 8	2 – 6
18	Yishun Innova JC	10 – 18	6 – 20

# Ngee Ann Poly (41 courses)

Displaying 1 - 9 of 41 courses



Diploma in  
**Accountancy (ACC)**

N51

School of Business & Accountancy (BA)

Business & Management



Diploma in  
**Aerospace Engineering (AEG)**

N65

School of Engineering (SoE)

Engineering



Diploma in  
**Arts Business  
Management (ABM)**

N91

School of Humanities & Social Sciences (HMS)

Business & Management



# Temasek Poly (43 courses)

The screenshot displays the Temasek Polytechnic website's search results page. The header includes the logo and navigation links for 'Students', 'Adult Learners', 'Alumni', 'Parents', 'Educators', and 'Industry Partners'. A search bar contains the text 'What can we help you find?'. Below the header, there are links for 'Schools & Courses', 'Admissions & Finance', 'Life@TP', 'Research & Industry', and 'About TP'. The main content area shows 'Displaying 1 - 10 Results of 43' with a pagination control showing page 1 selected. Two course cards are visible: 'Common Business Programme (T01)' and 'Common Design Programme (T71)'. The first card includes an image of students, a description, the school name 'School of Business', and specific intake information for 2024. A 'LEARN MORE' button and an 'ASK tp' icon are also present. A 'Help us improve' feedback button is located at the bottom left.

**Temasek**  
POLYTECHNIC

Students Adult Learners Alumni Parents Educators Industry Partners

What can we help you find?

Schools & Courses Admissions & Finance Life@TP Research & Industry About TP

School Interest

Displaying 1 - 10 Results of 43

1 2 3 4 5

**Common Business Programme (T01)**

Temasek Polytechnic's Common Business Programme is your opportunity to explore our seven different business-related courses. Visit us today to learn more...

School of Business

Net ELR2B2 aggregate range (2024 JAE):  
4 - 13 points  
2024 Planned Intake: 280

LEARN MORE

ASK tp

**Common Design Programme (T71)**

Temasek Polytechnic's Common Design Programme lets you explore our various...

Help us improve

# Singapore Poly (34 courses)

SP COURSES ADMISSIONS CCAS STUDENT SERVICES PASTORAL CARE INDUSTRY  SAVED COURSES

Course	2024 Planned Intake	Range of Net 2024 JAE ELR2B2
<b>APPLIED SCIENCES</b>		
<a href="#">Applied Chemistry (S64)*</a>	70	4 to 9
<a href="#">Biomedical Science (S98)*</a>	68	4 to 7
<a href="#">Chemical Engineering (S79)*</a>	115	7 to 14
<a href="#">Common Science Programme (S28)*</a>	102	5 to 10
<a href="#">Food Science &amp; Technology (S47)*</a>	65	5 to 12
<a href="#">Perfumery &amp; Cosmetic Science (S38)</a>	35	8 to 10
<b>BUILT ENVIRONMENT</b>		





# Republic Poly (43 courses)

Search by Diploma Course Title or Code:

Search by Schools or Interest Areas:

Showing all courses:



**Common Arts, Design and Media Programme (R65)**  
Range of Net ELR2B2 for 2024 JAE: 13 to 21.



**Common Business Programme (R57)**  
Range of Net ELR2B2 for 2024 JAE: 10 to 23



**Common Engineering Programme (R56)**  
Range of Net ELR2B2 for 2024 JAE: 17 to 26





# Nanyang Poly (40 courses)

The screenshot displays the 'Schools & Courses' page of the Nanyang Polytechnic website. At the top, a navigation bar includes links for 'About NYP', 'Admissions', 'Schools & Courses', 'Lifelong Learning', 'Student Life', and 'Industry Solutions'. A secondary navigation bar on the right contains links for 'Current Students', 'Staff', 'Parents', 'Alumni', and 'Contact Us'. Below the navigation, the breadcrumb 'Home / Schools & Courses' is visible. The main content area features a paragraph: 'We offer a distinctive brand of polytechnic education in various fields of Applied Science, Business Management, Design & Media, Engineering, Health & Social Sciences, and Information Technology. Working in close collaboration with our wide network of industry and institutional partners, our curricula strikes a purposeful balance of academic coursework, practice-oriented training, and all-round development of students.' Below this text are four colored boxes representing different schools: 'SCHOOL OF APPLIED SCIENCE' (teal), 'SCHOOL OF BUSINESS MANAGEMENT' (purple), 'SCHOOL OF DESIGN & MEDIA' (orange), and 'SCHOOL OF ENGINEERING' (red). Each box contains the school name and a small logo. At the bottom left, there is a 'Help us improve' button with a smiley face icon. At the bottom right, there is a small cartoon mascot character.

[About NYP](#) [Admissions](#) [Schools & Courses](#) [Lifelong Learning](#) [Student Life](#) [Industry Solutions](#)

[Current Students](#) [Staff](#) [Parents](#) [Alumni](#) [Contact Us](#)

Home / **Schools & Courses**

We offer a distinctive brand of polytechnic education in various fields of Applied Science, Business Management, Design & Media, Engineering, Health & Social Sciences, and Information Technology. Working in close collaboration with our wide network of industry and institutional partners, our curricula strikes a purposeful balance of academic coursework, practice-oriented training, and all-round development of students.


**SCHOOL OF APPLIED SCIENCE**

**SCHOOL OF BUSINESS MANAGEMENT**

**SCHOOL OF DESIGN & MEDIA**

**SCHOOL OF ENGINEERING**

Help us improve 😊





# So 8 or 7 subjects for my son at Sec 3?

- Take 8 subjects only if you want to learn more 😊
- 7 subjects – **recommended**

Junior College:

6 subjects including EL

Polytechnic:

5 subjects including EL

## Dismissal Time (2024):

	3.30 pm	3.10 pm	2.50 pm
8-subject course	3 days	3 days	2 days
7-subject course	-	4 days	4 days



# Possibilities and Opportunities

Information on Joint Admissions Exercise (JAE) can be found on moe website:

<https://www.moe.gov.sg/post-secondary/admissions/jae>

With the availability and easy access to online information about the JAE application and posting process, JAE course types and details, the JAE information booklet is discontinued from 2023. You can find up-to-date information about:

- JCs and MI in [SchoolFinder](#).



- Courses offered by polytechnics and ITE in [CourseFinder](#).





# Course Selection: Timeline

<b>Date</b>	<b>Event</b>
4 Jan	Career Exploration Day (Sec 2 students explored 2 career choices and industry experts shared their insights)
4 Apr, 6pm	Sec 2 Course Selection Talk for Parents by School Leaders (SLs) & Key Personnel (KPs) (via zoom)
15 Apr	Cohort Engagement by SLs & KPs (face to face session)
2 May, 6pm	Subject Talks for Parents and Students by KPs (via zoom)
23 May	Subject Experience conducted by Sec 4 Peer Support Leaders
23 – 27 May	Students' Interest Survey (on-line)
<b>Rationale of Students' Interest Survey</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Enable the school to better understand the needs and interests of our boys</li><li><input type="checkbox"/> Data collected from the exercise will allow the school to finalise the set of subject combinations at year-end</li></ul>	



# Course Selection: Timeline

<b>Date</b>	<b>Event</b>
17 Oct 7am – 21 Oct 5pm	Sec 2 Course-Selection Exercise (via All Ears)
30 Oct 5pm	Release of Course Selection Results (via All Ears)
1 Nov 7am – 4 Nov 5pm	Appeal Period for Course Selection (via All Ears)
8 Nov 5pm	Release of Appeal Results (via All Ears)

**Note: We seek your understanding that we will not be accepting further appeals after 8 Nov 5pm.**





# Course Options

<b>Number of Subjects</b>	<b>8 subjects</b>	<b>7 subjects (Pure Science)</b>	<b>7 subjects (Combined Science)</b>
<b>Common Subjects</b>	EL, MTL, Maths	EL, MTL, Maths	EL, MTL, Maths
<b>Humanities (Choose 1)</b>	Hum(SS, History) OR Hum(SS, Geography) OR Hum(SS, Literature)	Hum(SS, History) OR Hum(SS, Geography) OR Hum(SS, Literature)	Hum(SS, History) OR Hum(SS, Geography) OR Hum(SS, Literature)
<b>Compulsory Subjects</b>	Chemistry & Additional Maths	Chemistry & Additional Maths	Science (Physics/Chemistry) OR Science (Chemistry/Biology)
<b>Science (Choose 1)</b>	Physics OR Biology	Physics OR Biology	
<b>Elective</b>	Choose 1 Elective		Choose 2 Electives



# Electives

<u>Elective 1</u>	<u>Elective 2</u>
Art	Additional Mathematics
Electronics	Art
Geography	Design & Technology
History	Music
Literature	Principles of Accounts
Music	
Principles of Accounts	



# Sec 2 Subject Experience conducted by Sec 4 Peer Support Leaders on 23 May

Through this  
initiative,  
students will:



Have a better understanding of  
what the elective subject entails



Make informed decisions



Have the opportunity to interact  
with their peers and their seniors



## Sec 2 Subject Experience

Subject booths and ECG booth will be set up for our boys to explore

Students can interact with their seniors and find out more than one elective they have interest in



# Course Selection Criteria & Process

- Students' Interest Survey (23 to 27 May)
- Final proposed subject combinations at year-end are subject to changes due to availability of manpower resources and students' interest
- Placement is based on merit and number of places for the subject
  - (a) Overall results (whole year) will be considered for selection of course
  - (b) Performance in Specific Subject (EOY results)
    - Electronics [taking reference from Science]
    - Principles of Accounts [taking reference from English and Maths]





# Course – Specific Criteria

Course	Criteria
Pure Science (8 Subjects)	<ul style="list-style-type: none"><li>• <u>overall percentage</u> should be 65% and above</li></ul>
Pure Science (7 Subjects)	<ul style="list-style-type: none"><li>• <u>overall percentage</u> should be 60% and above</li></ul>
<b>* Note: The criteria only serves as a guide and the actual cut-off depends on the performance of the Sec 2 Express cohort and the demand for the various subjects.</b>	



# Number of places available

<b>Subjects</b>	<b>Number of Places</b>	<b>Subject</b>	<b>Number of Places</b>
Art (E1 + E2)	15	Biology	40
Design & Technology (E2)	20	Chemistry	120
Music (E1 + E2)	10	Physics	80
Literature (E1)	40	Science(Chem/Bio)	40
History (E1)	40	Science(Phy/Chem)	80
Geography (E1)	40	Electronics (E1)	20
Additional Mathematics (E2)	40		
Principles of Accounts (E1 + E2)	80		



# Promotion Criteria

<b>Conditions</b>	<b>Outcome</b>
<p>Pass in EL and a pass in overall percentage of all subjects combined</p> <p>**If a child does not meet this conditions, he will be laterally transferred to 3N(A)</p>	<p>Promoted to Sec 3E</p>



# Revise, Clarify and Practise





# A Saint's Educational & Career Guidance (ECG) Journey

## Sec 1

### Discovering Self and Exploring the World of Work

#### CCE ECG Lesson (MySF & SLS)

- Complete all profiling tools
- Explore the World of Work(WOW)
- Goal setting and action planning

#### Student Development Experience

- Learning journeys
- VIA/Service Learning

#### ECGC Targeted Support

- Introduction to ECG
- Make appointments for group and individual counselling sessions

## Sec 2

### Aspiring to Achieve in View of Societal Needs and Significant Others

#### CCE ECG Lesson (MySF & SLS)

- Discover purpose, reflect and make connections
- Goal setting for streaming exercise and choosing subject comb
- My Goals & My ePortfolio

#### Student Development Experience

- Sec 2 Careers Exploration Day
- Sec 2 Subject Experience
- Experience ITE Programme

#### VIA/Service Learning

#### ECGC Targeted Support

- Encourage student aspirations and providing guidance to achieve short-term goals
- Make appointments for group and individual counselling sessions





# A Saint's Educational & Career Guidance (ECG) Journey

## Sec 3

### Deepening Convictions and Navigating Complexities in the Real World

#### CCE ECG Lesson (MySF & SLS)

- Singapore Education Landscape
- What's my life? What's my line?
- My ePortfolio

#### Student Development Experience

- StrengthsFinder Workshop, Sec 3 Careers Day
- ApLM @ ITE/Poly
- Work Experience Programme
- PSEI Open Houses

#### ECGC Targeted Support

- Engagement sessions on post-secondary pathways and DSA/EAE preparation
- In class visits
- Pathfinder workshops
- Make appointments for group and individual counselling sessions

## Sec 4/5

### Achieving Aspirations with Confidence and Resilience in the face of an Ever-changing World

#### CCE ECG Lesson (MySF & SLS)

- Staying resilient and adaptable in ECG journey; Navigating the dynamic future with confidence
- Work Values & My ePortfolio
- Craft personal statements

#### Student Development Experience

- Sec 4/5 Careers Talk and ECG Week (panel discussions, outreach booths and engagements by poly/ITE/JC), Experience SAJC
- Open-SASSeMe Graduating Students Pack
- Work Experience Programme

#### ECGC Targeted Support

- Engagement sessions on EAE write-ups, portfolio development and interview preparation
- DSA/EAE workshops
- Make appointments for group and individual counselling sessions



# Book an ECG Appointment

- Ms Nur, ECG Counsellor
- Availability: Every Monday and Tuesday
- Time: 9.00 a.m. – 5.00 p.m.
- Location: ECG Room at St Andrew's House
- Email:  
[nurkhadijah\\_mustafa\\_bamadhaj@schools.gov.sg](mailto:nurkhadijah_mustafa_bamadhaj@schools.gov.sg)

**WHAT'S NEXT?**

Explore your potential,  
know your options.

Speak with your ECG Counsellor Ms Nur!  
(ECG room at boarding house)

Book an appointment on  
**MONDAY or TUESDAY**

[nurkhadijah\\_mustafa\\_bamadhaj@schools.gov.sg](mailto:nurkhadijah_mustafa_bamadhaj@schools.gov.sg)



## SAPTA with SASS ECG Team

- Date 30 April, Tuesday
- Time: 8.00 a.m. – 9.00 a.m.
- Format: Hybrid (Face to Face / Zoom)
- Registration details via Parents' Gateway

## EDUCATION & CAREER GUIDANCE

Parents engagement session!

30 April 2024 (Tuesday)

8-9AM

Hybrid: Face to face / Zoom\*

Venue: SASS Centre of Excellence

WHAT'S NEXT?

- **Breakfast networking and QnA Session only for face to face attendees.**
- **Learn how to support your teen's education journey with SASS.**
- **Insights, resources and strategies will be shared.**
- **Explore your teen's interests, abilities, skills, passion and values!**



Speaker: SASS  
ECG Counsellor,  
Ms Nur  
Bamadhaj

**SAPTA**  
ST. ANDREW'S PARENT-TEACHER ASSOCIATION

\*Zoom details will be shared via email!



**No One is Here by Chance!**

